

Positive Behavioral Interventions & Supports (PBIS) Resources

Resources to further the professional development of school districts across Ohio.

Ohio

[Continuous Improvement \(CI\) Toolkit, Ohio Department of Education \(ODE\)](#)

The toolkit offers tools and resources supporting Ohio's Statewide System of Support (SSoS), including districts, schools, community schools and others, in improving opportunities to learn and learning for each child.

[Ohio Positive Behavioral Interventions & Supports, Ohio Department of Education \(ODE\)](#)

ODE's PBIS information portal providing a wealth of resources supporting Ohio's school teams.

[Positive Behavioral Interventions and Supports Modules, Ohio Leadership Advisory Council \(OLAC\)](#)

A series of modules sharing key resources, explaining PBIS overall, tracing the development of PBIS and examining empirical research on PBIS.

Outside Ohio

[Center on Positive Behavioral Interventions and Supports \(PBIS\)](#)

The Center enhances the capacity of state educational agencies (SEAs), local educational agencies (LEAs) and schools to establish, scale-up and sustain their PBIS framework. The Center's model of capacity building emphasizes a cascade of implementation to assist state departments of education in the installation, fidelity, outcomes, and sustainability of Positive Behavior Interventions and Supports (PBIS) and integrated social-emotional-behavioral initiatives (SEB learning).

[Florida Positive Behavioral Interventions & Supports Project, Florida Center for Inclusive Communities at University of South Florida](#)

The Florida PBIS Project increases the capacity of Florida's school districts to use team-based planning and problem solving to implement positive behavioral interventions and supports within a Multi-Tiered System of Supports (MTSS).

[Michigan's MTSS Technical Assistance Center \(MiMTSS\)](#)

Previously Michigan's Integrated Behavior and Learning Support Initiative (MIBLSI)

The MiMTSS works on behalf of the Michigan Department of Education (MDE) to provide a continuum of technical assistance to ISDs, districts and schools in a Multi-Tiered System of Supports (MTSS) framework.

[Midwest PBIS Network \(MWPBIS\)](#)

MWPBIS is a national research, grant and direct-funded organization charged to function as a hub of the Center on PBIS (see above).

[Missouri School-Wide Positive Behavior Support \(MO SW-PBS\)](#)

MO SW-PBS facilitates building the capacity of all Missouri schools and districts to establish and sustain a research-based, multi-tiered behavioral framework that supports positive outcomes for all students.

[National Center for Pyramid Model Innovations \(NCPMI\)](#)

NCPMI assist states and programs in their implementation of sustainable systems for the implementation of the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children within early intervention and early education programs with a focus on promoting the social, emotional and behavioral outcomes of young children birth to five, reducing the use of inappropriate discipline practices, promoting family engagement, using data for decision-making, integrating early childhood and infant mental health consultation and fostering inclusion.

[PBIS Apps](#)

PBISApps is a not-for-profit organization supporting educators to create more effective, equitable learning environments for all students through high-quality data systems and training.

[PBIS K-12 Resources, The University of Southern Mississippi](#)

Provides professional development opportunities, resources and webinars.