



PBIS for Young Learners

Are You Ready for Tier 2



ohioeducationstation.org





PBIS for Young Learners

Are You Ready for Tier 2

Designed to accompany Ohio’s Early Childhood PBIS modules

Table of Contents

My View as a Team Lead 2

TFI 2.1 3

Tier 1 Action Plan 3

Module Summary 4

Team Activity 1: TFI and Action Plan. 5

Team Activity 2: Checklist 6

Wrap Up 7

Notes. 8





TFI 2.1

One of the first tasks for the team is to score the TFI. Make sure the entire team is part of the scoring process. Do not be discouraged if your initial score is low. That means there is plenty of room to improve! By the time you have completed this guide, you will have greatly improved your score. Your team will score the TFI at least annually moving forward. ([link TFI](#))

Tier 2 Action Plan

The action plan is an organizational tool that your team will use year after year to organize and track items that still need to be completed, to implement with fidelity. You will log action steps, the person responsible for those action steps, and a timeline for completion. This will be updated at least annually after scoring the TFI. ([Action plan](#)) It may be helpful to create a PBIS folder that can be shared with your team to house all the documents you will create. The action plan is important to include in your folder. This will be referenced throughout the modules.



Module Summary

As stated in the module, a strong Tier 1 system is essential for Tier 2 implementation. Tier 2 support is built on the foundation of Tier 1 practices. You will see that some of the critical tools you need for implementation are included in the nine essential items in the Tier 2 readiness checklist. Tier 2 is an important next step to supporting students and staff. These standardized interventions allow us to provide the support students need without exhausting resources. Not all at-risk students need intense Tier 3 support. Tier 2 support is an excellent way to provide just enough support to many students with challenging behaviors.

You learned in the module that Tier 2 meets the needs of all these approaches: (Checkmarks)

- ✓ **Tiered Approach:** PBIS is a tiered approach. Tier 1 supports will meet the needs of approximately 80% of students. Tier 2 supports will meet the needs of approximately 15% of students. Tier 3 supports will meet the needs of approximately 5% of students.
- ✓ **System Based Approach:** Measurable outcomes, data-based decision making, evidence-based interventions, systems approach.
- ✓ **Behavioral Approach:** Positive Behavioral Interventions and Supports (PBIS) is built upon basic principles of Applied Behavior Analysis which include:
 - ABC's (antecedent-behavior-consequence)
 - Function (or purpose) or behavior
 - All behavior has a function



Team Activity 1:

TFI and Action Plan

Now is a good time to reference Tier 2 of the TFI and start creating action steps on your action plan.

Activity: Review the TFI and add action step items.

“An action plan should identify what actions will occur, what resources are needed, how success is measured, who performs the actions, and when actions occur.”

Team Activity 2:

Checklist

In the module, you learned about the nine essentials of Tier 1 to move on to Tier 2. We would recommend going through each one of these as a team. You can use the table below to record notes on areas that may need to be addressed before moving on to Tier 2. This is critical to the success of your Tier 2 implementation. Tier 1 needs to be consistently in place before Tier 2 supports can be layered on successfully. Example:

TFI (Tiered Fidelity Inventory)	Team should have a score of 70% or higher on Tier 1 implementation.	
SAS (Self-Assessment Survey)	Survey results should show implementation for Tier 1 schoolwide and tier classroom practices at 80% or higher.	
Data Driven Meetings	Team has evidence in monthly PBIS agendas of data that was used to make school-wide decisions.	
BIR Range	80% or more students are receiving 0-1 BIR's monthly. If this is not the case, it indicates a problem with the Tier 1 system.	
Big 5 Data	Data systems can track behavior by frequency, type, location, time of day, and individual student.	
Data Collection System	Team uses an electronic system that can track and graph data easily.	
Tier 2 Team Access	Essential Tier 2 team members that are identified in the TFI and are able to meet.	
Classroom Practices	Tier 1 classroom practices are evident in all classrooms. These include school-wide expectations, routines, acknowledgements, and continuum of in-class consequences.	
District Level Support	Team has district-level support to create, implement, and sustain Tier 2 practices.	



Wrap Up

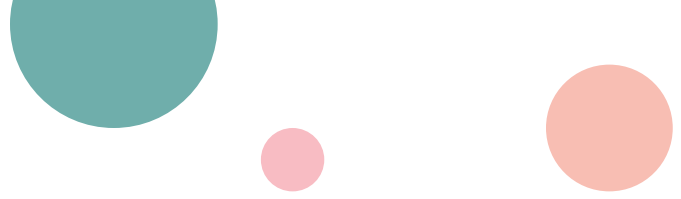
As stated in the module, here are the next steps for the team.

1. If teams agree that their program meets all nine bullets and their Tier 1 review does not indicate any major gaps, they could proceed with Tier 2 implementation.
2. If teams agree that their program does NOT meet all nine essential items and their Tier 1 indicates a few gaps, they could proceed with Tier 2 implementation AND develop an action plan to improve their Tier 1 implementation.
3. If teams agree that their program is not meeting several of the nine essential items and their Tier 1 indicates considerable gaps, they should reconsider Tier 2 implementation at this time AND focus on developing an action plan to improve Tier 1 implementation.

Implementation of PBIS cannot be undertaken alone. Don't forget to utilize the variety of supports and resources available through your building, district, region and the Ohio Department of Education and Workforce. To learn more about Early Childhood PBIS coaching contact [your regional State Support Team consultant](#).



Notes





ohioeducationstation.org