PBIS for Young Learners

Building the Tier 2 Team

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Designed to accompany Ohio's Early Childhood PBIS modules

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Module Summary

Just as you built a Tier 1 team to focus on the universal supports of PBIS, now you will build or refine a Tier 2 team to identify, support, and monitor the progress of students that need more support. Your team will use data to help make decisions about who needs support, what support is needed, and how to accomplish that. It is critical to have the right people around the table to assist in those decisions. In this module, you learned how to build a team that will have the knowledge and expertise to complete the work of Tier 2. This guide will help ensure that you establish a sound foundation for a successful team.

Check Point: In the module you are asked three questions about Tier 1, because without a very strong Tier 1 system Tier 2 will not be effective. You may notice that the modules for Tier 2 often check on the Tier 1 system. This is important for your teams to do as well. Before you move on, discuss the three questions from the module with your team.

1. Is your Tier 1 team meeting at least monthly with a consistent agenda?

2. Are roles across your program represented in the Tier 1 team?

3. Is the Tier 1 team working on an action plan driven by data that is updated frequently?

"Tier 2 interventions are used because Tier 1 supports may not adequately address the needs of at-risk children. Tier 2 Leadership Teams act quickly to identify the children who need more support, teach or re-teach skills, build fluency, encourage generalization, and prevent minor behavior from becoming more established."

Team To-Do List

This to-do list is broken into the key items that need to be completed for this module. In addition to referencing the TFI, these considerations can be key discussion points with your team. They can be used to help build a new team or as fidelity checkpoints for an existing team. Notes can be taken to create a record of what needs to be done.

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Key Items	Considerations	Notes	Reviewed
Team Composition/ Roles	Consider the roles identified in the TFI and additional roles that would be helpful based on your setting (early childhood considerations).		☐
Create Agenda Format	Think about an existing agenda format that could be modified to meet the needs of the Tier 2 team or develop one based on samples.		☐
Jobs of the Tier 2 Team	Plan for how the work of Tier 2 will get done and who will accomplish it.		☐

Team Activity 1:
Tier 2 Team Roster/ Defined Roles

If you already have a team established, you can add team members and look for any gaps. If you do not yet have a team established, you may want to work with the building administrator to begin building a team with members that can fill these roles.

Staff Member	Position	Tier 2 Team Role
		Behavioral Expertise
		Administration Authority
		Knowledge of Students (teacher, related services)
		Knowledge of Operations (crossover member from Tier 1)
		Related Services Personnel
		Paraprofessional
		Other:
		Other:

- Tier 2 team members could be Tier 1 team members in small programs or Tier 2 team could double as Tier 3 team.

- What is the function or purpose of the Tier 2 Team? Do you need a new team or is there an established team that could do this work? For example, a MTSS team.

- Who is available for your team? Programs that are part of an elementary school may have access to counselors or outside resources that programs that stand alone may not have.

Team Activity 2:
Create Agenda Format

As stated in the module and TFI, the Tier 2 team meets at least monthly and has:

a) regular meeting format/agenda

b) minutes

c) defined meeting roles

d) a current action plan

These items need to be included on the Tier 2 agenda. Additionally, you will need a way to collect data on Tier 2 interventions that captures both student progress as well as adult implementation fidelity.

Discuss with your team if there is a current agenda format that can be adapted to meet the needs of the team.

Discuss the best student data collection format for each Tier 2 intervention. Is there a data collection method already in use that behavior could be included in? Could this be included with your buildings MTSS or RTI system?

Team Activity 3:
Jobs of Tier 2 Team

Once your Tier 2 Team is established, you learned in the module that the job of the Tier 2 team is to:

	Job	Who	How
	Design an intervention system for the remaining 10-15% of at-risk students.		
	Use data to determine which students need additional intervention support.		
	Identify needed strategies, professional development, and resources to ensure implementation of interventions.		
	Design PBIS for small groups or individuals.		
	Support staff in the implementation and monitoring of the Tier 2 intervention.		
	Coordinate family and staff with community services.		

Wrap Up

You have completed leadership teams.

In this team guide, you:

- Established your Tier 2 team roster.
- Created an agenda format.
- Planned for how the Tier 2 team will get the work done.

These are huge accomplishments that will help your team stay on track and be productive with the time you have.

Before you move on to the next module, remember to add any unfinished items to your action plan to be completed at a later date. Any missing or remaining items can be tracked on the action plan. This is a working document. Items added to the action plan should include what needs to happen, who is responsible, and a completion date. To learn more about Early Childhood PBIS contact your regional State Support Team consultant.

Data Checkpoint:

As already discussed, it is important to ensure that your Tier 1 system is in place, and you have a TFI score of 70% or higher before moving on to Tier 2.

Check with your district lead or SST/ESC consultant to determine if you already have an account with PBISApps to enter your TFI scores.

Implementation of PBIS cannot be undertaken alone. Don't forget to utilize the variety of supports and resources available through your building, district, region and the Ohio Department of Education and Workforce. To learn more about Early Childhood PBIS coaching contact your regional State Support Team consultant.

Notes

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