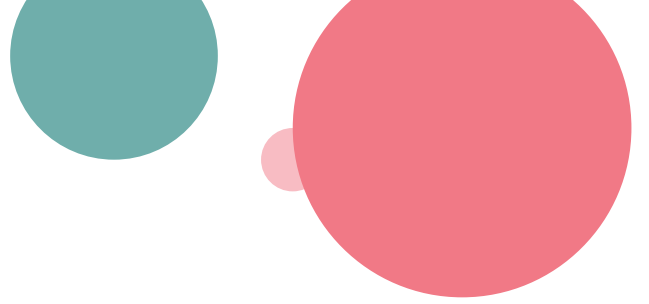




PBIS for Young Learners **Acknowledgement System**



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PBIS for Young Learners

Acknowledgement System

Designed to accompany Ohio’s Early Childhood PBIS modules

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Module Summary

This is an exciting module for your team and a place to encourage creativity. Creating the acknowledgement system for your building or program can really have an impact. For long term success, be sure to create a system that is sustainable, developmentally appropriate, and easy to manage. Your acknowledgement system should be linked to your expectations and should be quick and easy to implement with all students. It will be important to consider the cultures of students, the age group you are serving, and the interests of your students. You will want to spend time as a team discussing the shift from reactive punishment to proactive positive reinforcement. Your team will want to consistently communicate the benefits. Consequences can be appropriate at times, but we know that positive reinforcement is more effective in changing behavior. Whether your team already has an acknowledgement system, or you are starting from scratch, this module has tools to help you add to your existing system or build from the ground up.



“It is not uncommon for educators to feel that incentives and rewards are not necessary or effective (Cameron et al., 2001; Deci et al., 2001). However, incentives, given with the intention of reinforcing positive behaviors, have been found to improve student engagement, achievement, and positive behaviors

~ Alberto & Troutman, 2021; Beavers et al., 2013

Team To-Do List

Review the list below. If your answer is Yes, then your team already has this in place and no further action is needed. If your answer is Not Yet, jot a few notes of what needs to be accomplished and then use the team activities below to help guide the team to complete the tasks. You will also find sample resources that can be used or modified to meet your team's needs.

To learn more about Early Childhood PBIS coaching contact [your regional State Support Team consultant](#)

Key Items	Considerations	Notes	Reviewed
Acknowledgement system	System considers the culture, age, and interest of all students and gets feedback from staff System is simple and sustainable and is reviewed annually Can be used school-wide and in the classroom. Acknowledgment/feedback can be given quickly and is tied to expectations.		
Written plan of acknowledgement system	This is important to sustain the acknowledgement system. Could be used for training staff, new staff, subs, etc.		
Plan to communicate with family	To increase buy in, families need knowledge of the acknowledgement system and regular positive feedback about their student's behavior.		
Staff acknowledgement system	Regular positive acknowledgement of staff is a great way to encourage student acknowledgment.		



Team Activity 1:

School-Wide and Classroom Acknowledgement System

In the module, you completed activities that asked you to start thinking about your current acknowledgment system or a system you think would work for your building. The following questions will help your team work to establish or refine your acknowledgement system.

System:

1. Do we have a system that works at the school level or classroom level that could be adopted by all?
2. Is the system easy to sustain, developmentally appropriate, and motivating to our student population?
3. Is there a way to track or visually collect data about the acknowledgement system? E.g. color-coded poms tied to expectations? How could we monitor the data outcomes and adjust for success?
4. Write a brief description of the acknowledgment system that is agreed upon.
5. What is the frequency goal for acknowledgement? How often should students be acknowledged? How frequently should classroom or school-wide goals be met? Are there certain times during the year when staff should increase reinforcement?
6. What challenges will we face with adult training and implementation? Think back to points that were discussed in the module.



Supplies

List the supplies needed to implement the acknowledgement system.

Example: Pink, yellow, and green poms, clear buckets to collect poms, tangible reinforcements.

How will the team pay for these supplies? Are there grants available? School funds? Local business support?

Tangible/Intangible Ideas for Classroom/School-Wide

Create a list or menu of tangible and intangible classroom rewards.

Create a list or menu of options for tangible and intangible schoolwide rewards.

Family Communication

How will we communicate the acknowledgement system to family? Example: Newsletter, website, etc.

How will we share specific positive behavior feedback to families? Example: (positive post card home, messages when classroom or school-wide acknowledgement is earned.)

Could we share ways for families to incorporate our acknowledgement system at home?



Team Activity 2:

Staff Acknowledgement System

1. What are the ways that staff are currently acknowledged?
2. What ways would staff like to be acknowledged?
3. Create a written plan with expectations for staff to earn acknowledgement.
4. Create a menu of reinforcements for staff— both tangible and intangible. Consider acknowledgements that do not have any cost associated.

Ex-Examples: Gift cards, extended lunch break, food and drinks, getting out of dismissal duty, raffle tickets for staff drawing, name on announcements or school website.

5. How will staff acknowledgement be funded? Local businesses, donations, etc.



Wrap Up

Congratulations!

You have completed a huge step in your PBIS implementation! At this point you should have a plan for schoolwide and classroom acknowledgement. In addition, your team should have a plan for staff acknowledgement.

Before you move on to the next module, remember to add any unfinished items to your action plan to be completed at a later date. Any missing or remaining items in regard to your acknowledgement can be tracked on the action plan. This is a working document. Items added to the action plan should include what needs to happen, who is responsible, and a completion date.

Data Checkpoint:

The TFI walkthrough tool is a great resource to assess if your current acknowledgement system is being implemented with fidelity. If you are getting started, it is a great tool to assess how implementation of the acknowledgement is going after it has been rolled out to staff. This should be completed annually to check in and see if the acknowledgement system is being used. The goal is the acknowledgement system is used by at least 90% of the staff and is received by at least 50% of the students.

Implementation of PBIS cannot be undertaken alone. Don't forget to utilize the variety of supports and resources available through your building, district, region and the Ohio Department of Education and Workforce. To learn more about Early Childhood PBIS coaching contact [your regional State Support Team consultant](#).

References and Resources

Acknowledgement System:

This acknowledgement is based on students earning poms for demonstrating school-wide expectations. Yellow = Be Safe, Pink= Be Kind, Green= Be Responsible



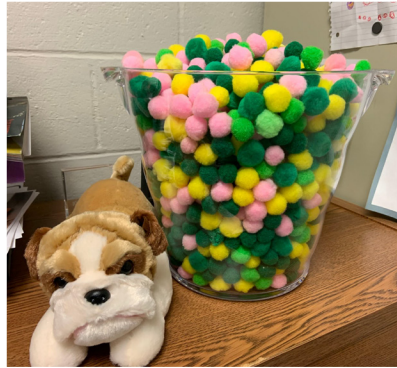
All staff will be able distribute poms throughout the building to students who are “caught” following the expected behaviors. Poms are collected in classroom buckets Once the bucket is full, the class can have their incentive and a new goal will be set. When you fill your classroom bucket a student can bring the bucket down to the office to dump it into our building bucket. Once the building bucket is full we will have a building-wide reward. Be sure to tell students what they are getting the pom for when acknowledging.

Classroom Acknowledgement Ideas:

- Pajama Day
- Free Choice Time
- Extra gym time
- Lunch in the classroom
- Extra Recess Time
- Chromebook/Ipad Time
- Teach a Lesson Outside
- Popcorn and a Movie
- Game Time
- Dance to Music
- Hot Chocolate
- Crazy Day
- Take a Walk
- Bring a Stuffed Animal for the Day
- Student led ideas

Building Acknowledgement Ideas:

- Pajama Day
- Super Hero Day
- Extra Recess Time
- Dance party on the playground
- Hat Day
- Wear your favorite color
- Celebrations tied to CKLA curriculum
- Popsicles
- Bring your favorite game to school





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