

PBIS for Young Learners

Tier 2: How to Use Guide



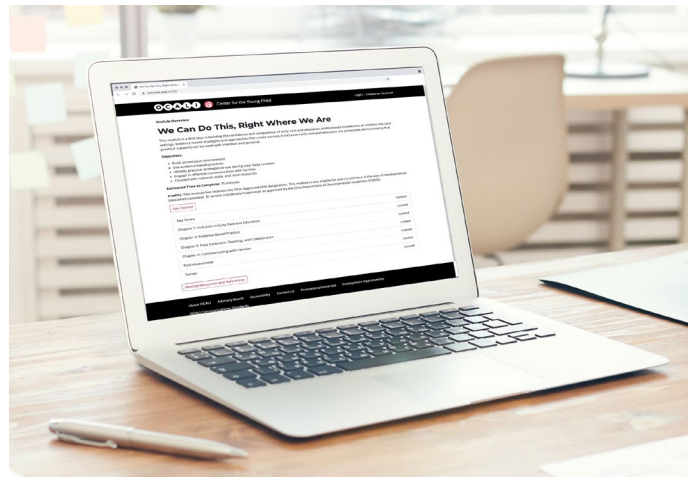
Tier 2 Introduction

In the module, Tier 2 is defined as supports for children who are at risk in social emotional and behavioral skills. Tier 2 provides at-risk children standardized interventions that effectively and efficiently support them without using time and resources that would be needed to develop individualized plans. Tier 1 interventions may not adequately address the needs of at-risk children, yet time and resource-intensive Tier 3 interventions are not necessary.

How to Use this Guide

This guide is meant to complement the PBIS and Young Learners (Ohioeducationstation.org) modules and serve as a planning workbook for the team lead to facilitate the decision-making process. The goal is to provide information, tips, guiding questions/activities, and hands-on resources to complete the work necessary to implement with fidelity.

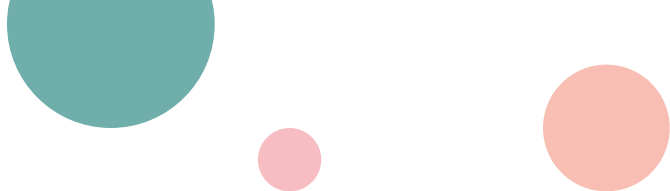
At the heart of PBIS is building positive relationships. The “work” allows us to be intentional and consistent. Tier 2 teams will use data to make decisions on how to support students that need more than Tier 1 in order to be successful. It is a standardized plan that can be implemented quickly without creating an individualized plan.



Whether your team is established, just getting started, or troubleshooting the modules, this guide can be a very helpful resource. There are many ways the modules could be used.

- A training tool for new team members or new staff to the building.
- The first step in getting started with a new PBIS team.
- A refresher to help an existing team to ensure the fidelity of their practices
- To learn more and address areas the team would like to strengthen.

All modules can be completed in order or teams can review specific modules that address an area of concern. If this is your first time implementing Tier 2 or if it has been a long time, we encourage you to follow the guide in order. There are many helpful tips and resources along the way to improve fidelity and make the process easier.



Once your team has completed each module, the team lead can use this manual to complete the work that accompanies the module. We encourage you to use this as your playbook and keep notes in it. Be sure to review your notetaker from the modules as you work on the activities in this guide. Our hope is that when this guide is completed your team will have clear, actionable steps to build or improve your Tier 2 PBIS framework. There is a lot of information and tools, so take it one step at a time.

Step One:

Complete the online module

Step Two:

Meet and review the TFI. Don't be discouraged if there are items that you are not currently implementing.

Step Three:

Meet as a team regularly to discuss and complete necessary work. These module guides will help direct the team.

Step Four:

Use the TFI to consider action items you select so that they are aligned with best practices.

To learn more about Early Childhood PBIS coaching contact your regional State Support Team consultant



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